



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Memorandum

To: Board of Trustees
From: Tracy Barill, Director of Education
Date: February 27, 2023
Subject: **Long-Term Accommodation Plan (LTAP) – Presentation**
Origin: Scott Grieve, Superintendent of Business, Finance and Facilities Services

Please find attached a copy of the Long-Term Accommodation Plan (LTAP) Presentation.

TB/SG
Attachment: LTAP Presentation

Long Term Accommodation Plan (LTAP)

Monday, February 27, 2023

Welcome & Opening Remarks

- Long Term Accommodation Plan (LTAP)



Agenda

1. Welcome
2. Executive Summary
3. Guiding principles
4. Accommodation and utilization
5. Enrolment projections
6. Impact of Legislative changes
7. Action items

Executive Summary

- Planned new capital construction, major capital, boundary changes and proposed Accommodation reviews.
- Establishes guiding principals
- Lists action items short term and long term.
- Ministry approved requirements
- Boards enrolment projections, capacity changes, temp accommodation and partnerships.

Guiding Principles – Motion 1

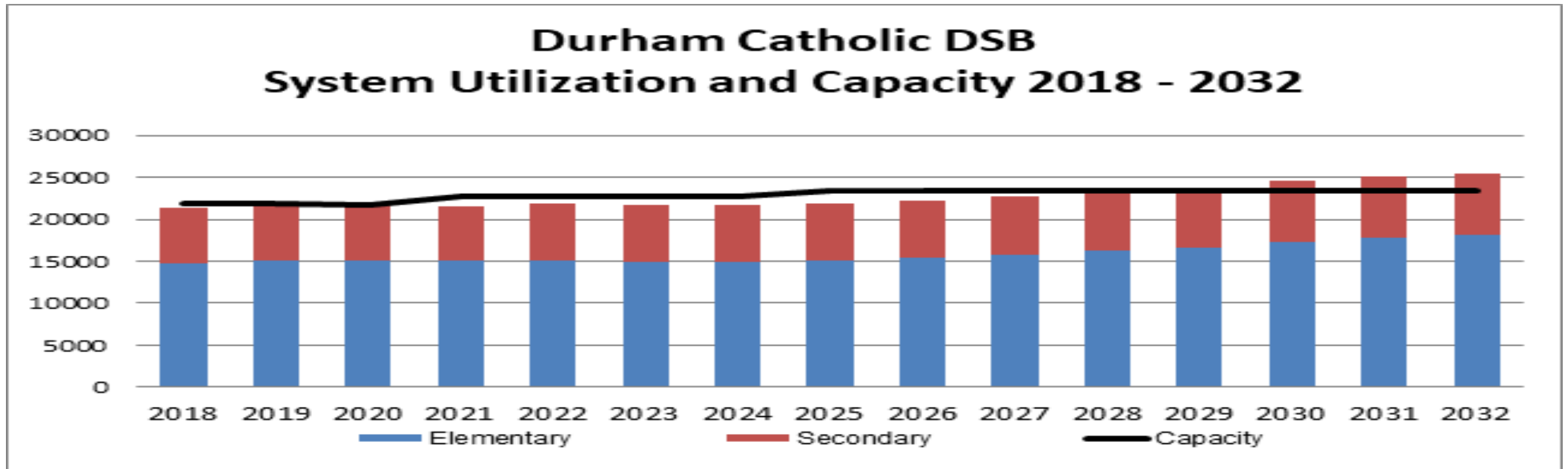
- Consistent with the Ministry of Education policies and Memoranda, boards policies and admin, strategic plan Discovery 2023.
- Sustainability, Quality, Equitable, Catholic Ed across the board.
- Support Excellence in teaching
- Community engagement and consultation
- Consideration for Accessibility for Ontarians act.
- Maximize efficiency and effectiveness of the boards facilities
- Supporting a range of program models and opportunities
- Consider partnership and community hub opportunities
- Consider the impact on student transportation

Inspire 2026 Strategic Plan

- The new [Inspire 2026 Strategic Plan](#) will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.
- Listening, Learning and Living in Faith are the foundational processes that form the core of the [Inspire 2026 Strategic Plan](#). Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:
 - Supporting Faith and Well-Being;
 - Advancing Human Rights and Equity; and
 - Improving Student Learning.
- The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.

Accommodation and Utilization Projections

- 2022-2023 – Total as of September 30, 2022 = 21,838 students in 22,472 pupil places
- 96% utilization rate overall
- Elementary = 15,177 and Secondary = 6,661



Enrolment Projections

- **Municipal Summaries**
- **Pickering:** The utilization in Pickering is consistently around 100% until approx. 2024 when a proposed new Seaton School could open which would drop utilization to around 90% while development catches up and utilization grows beyond 100% in 2027.
- **Ajax:** The utilization in Ajax starts to decline over the next couple of years towards 90%. A review of boundaries and programs will be required to improve the utilization, as growth in Ajax is stunted. Several schools (St. Francis de Sales, St. Andre Bessette, St. Catherine of Siena and St. Teresa of Calcutta) have utilization rates of concerns.
- **Northern Schools:** The utilization rates of Good Shepherd and St. Joseph are strong through 2032 above 100%. Holy Family has incremental growth and has increased above 60%.

Enrolment Projections Continued

- **Whitby/Brooklin:** The utilization rate in Whitby continues to be strong with an average above 100%, while Brooklin continues to drop to around 70% over the next few years before the anticipated growth starts coming online in 2027-2031. A secondary boundary review might be required to ensure utilization rates remain healthy.
- **Oshawa:** The utilization rate in Oshawa continues to remain strong at an average over 100%. This is mostly attributed to the growth in North Oshawa. The proposed new schools and additions, along with the current Oshawa study will provide some relief and direction on boundary and program reviews to help balance the utilization.

Accommodation Strategies

- The use of portables, and the repurposing of vacant spaces to partnerships are strategies used to help maintain a utilization rate of 100%.
- Portable usage (Temp accommodation):

Year	2017	2018	2019	2020	2021	2022
Elementary	37	66	67	69	54	54
Secondary	29	30	35	33	34	34
Locked	n/a	n/a	n/a	n/a	17	17
Leased	5	4	4	4	3	3
Total	71	100	106	106	105	105

Childcares and Partnerships

Year	2017	2018	2019	2020	2021	2022
Childcares	15	16	17	18	20	20
Childcare rooms	40	46	51	57	59	65
OEYC/EarlyON	2	2	2	5	5	5

Impacts of Legislative Changes

Bill 108 the More Homes, More Choices Act

- 2019 – impacted the Education act and Educational Development charges (EDC).
- Limits the increase in EDC per unit, limiting board revenue. The board may increase charge by \$300 annually. As of May 1, 2022 the board only collects \$1,986, but actually needs to be collecting closer to \$4,000 to be able to purchase new school sites. This requires continuous re-prioritization of required sites. On May 1, 2023 the rate will rise to \$2,286.

Pupil Accommodation Review Guidelines (PARG)

- In April 2018 – Ministry released final PARG, indicating it would take effect fall 2018.
- PARG guidelines have still not been released to date, which is a defacto moratorium on closures.

Impacts of Legislative Changes Continued

NEW: Bill 23, the More Homes, Built Faster Act

On October 25, 2022, the Ontario Government unveiled Bill 23 with the intention of increasing housing supply to provide attainable housing options in the Province of Ontario. The stated goal is **1.5 million new homes** in the next 10 years.

The Bill amends several pieces of legislation:

- important parts of the *Planning Act*,
- *Development Charges Act*,
- *Ontario Heritage Act*,
- *Ontario Land Tribunal Act*

The proposed legislative changes are far-reaching and address:

- **permitted uses** (2nd and 3rd units on residential lots; rentals; etc)
- **municipal fees and charges** (caps on parkland dedication rates; interest and increases on development charges, etc)
- **approvals process** (3rd party appeal rights; the role of upper-tier municipalities; the role of conservation authorities; etc)

While Bill 23 will implement several amendments to the *Development Charges Act*, as well other legislation, **no changes are proposed for education development charges**. Bill 23 proposes to exempt from municipal development charges (“DC”) the development of affordable residential units and attainable residential units, non-profit housing developments and inclusionary zoning residential units. DCs that apply to rental housing development are to be reduced based on the number of bedrooms. School boards will need to ensure that the municipalities continue to collect EDCs in accordance with the EDC by-laws when the new DC rules come into effect, given that **the new DC rules will not apply to school boards**.

Action Items Completed 2022

- **Received Ministry approved for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School;**
- Initiated purchase of the Unnamed Seaton #1 Catholic Elementary School site in Pickering;
- Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.
- Requested Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding);
- **Completed the Brooklin English Regular Track Study;**
- Requested Ministry approval for the design and construction of a new 412 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Continued the design stage of the new Monsignor Paul Dwyer by an approved architect;
- Continued the procurement of land associated with the new Monsignor Paul Dwyer;
- **Commenced the Oshawa elementary and secondary school program and boundary study;**
- Open a new Child Care at St. Teresa of Calcutta Catholic School
- Initiated the recommendations of the Brooklin French Study

Proposed Actions 2023-2027 – Pickering

(Motion #2 in Bold, Motion #3 not Bolded)

- **Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2023);**
- **Design the new Unnamed Seaton #1 Catholic Elementary School (2023);**
- Request Ministry approval for the design and construction of a new Unnamed Seaton #2 Catholic Elementary School (2023-27);
- Monitor for the start date of the option agreement on the Unnamed Seaton #2 Catholic Elementary School site in Pickering (2023-2027) pending draft plan of subdivision approval by the City of Pickering;
- **Initiate naming committee for unnamed Seaton#1 Catholic Elementary School (2023)**
- Open the new unnamed Seaton#1 Catholic Elementary School (2024/2025);
- Monitor for the start date of the option agreement on the Unnamed Seaton Catholic Secondary School site in Pickering (2023-2027), pending draft plan of subdivision approval by the City of Pickering;

Proposed Actions 2023-2027 – Ajax and North

(Motion #2 in Bold, Motion #3 not Bolded)

Ajax

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2023-2027);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2023-2027);

Brock/Uxbridge/Scugog

- No identified actions listed for this period

Proposed Actions 2023-2027 – Whitby

(Motion #2 in Bold, Motion #3 not Bolded)

- Monitor west Whitby growth to consider a request to the Ministry for approval of the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry criteria and approval of funding) (2023-2027);
- **Implement recommendation(s) of the English regular track boundary review in Brooklin (Sept 2023);**
- Review the purchase of the Unnamed West Whitby #1 Catholic Elementary School Site (2023-2027);
- Initiate a secondary school boundary review (2023-2027);
- Monitor the west Brooklin growth to consider the purchase of the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2023-2027)

Proposed Actions 2023-2027 – Oshawa

(Motion #2 in Bold, Motion #3 not Bolded)

- Purchase the Unnamed Kedron #1 Catholic Elementary School site (2023-2027);
- Request Ministry approval for the design and construction of a 4-classroom addition to St. Kateri Tekakwitha Catholic School (2023-2027, subject to the outcomes of the Oshawa elementary and secondary school program and boundary study);
- **Design and construction of an 8-classroom addition to St. Anne Catholic School (2023-2024);**
- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School, pending the opening of the new Dwyer (2024-2027);

Proposed Actions 2023-2027 – Oshawa Continued

(Motion #2 in Bold, Motion #3 not Bolded)

- Design, construct and open the replacement of Monsignor Paul Dwyer Catholic High School (2025-2027, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2023-2027, subject Ministry approval and funding);
- **Continue the Oshawa program and boundary study**, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education);

Proposed Actions 2023-2027 – Oshawa Continued

(Motion #2 in Bold Motion #3 not Bolded)

- Design, construct and open the replacement of Monsignor Paul Dwyer Catholic High School (2025-2027, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2023-2027, subject Ministry approval and funding);
- **Continue the Oshawa program and boundary study**, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education);

Questions and Discussion